

Year 3 - Long Term Plan	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Theme	Our Community		Our History		Planning for the Future	
The Big Question?	What can we learn from our community and environment to make us better humans?		How can our past inform our future?		How can learning about other countries help us to improve our environment and community?	
Read to Write	The Iron Giant	Fox	Rhythm of the Rain Now Press Play – The village and the volcano	Jemmy Button	Egyptology Now Press Play – In the tomb	Into the Forest
Steps to Read	Science: Forces and Magnets & Rocks and Soils	Stories and poetry in different forms	Geography: Mountains and Rivers	Fairy Stories and poetry in different forms	History: Egyptians	Stories, plays and poetry
Phonics						
Maths	White Rose Schemes of Learning					
History				Keppel Island John Davis – Explorers	Egyptians Now Press Play	
Geography	Map work Stanley		Volcanoes and Earthquakes		Contrasting location: Modern Egypt	
Art	Create sketch books to record observations, to review and revisit ideas. Gain an awareness of great artists, architects and designers in history.					
	Exploring technique of using pencil and charcoal.	Exploring technique of using watercolour.	Explore layering of two or more colours and mixed media.	Replicate patterns. Make printing blocks to create repeating patterns.	Explore techniques: coiling, overlapping, tessellation, mosaic and montage.	
DT			Structures: Shell structures Design, make and evaluate an earthquake proof structure.		Electrical systems: Simple circuits and switches Design, make and evaluate an electrical game.	Food: Healthy and varied Diet Design, make and evaluate healthy food.
Science	Forces & Magnet	Animals / humans bones skeleton	Rocks & Soils Now Press Play / Plants		Electricity	Healthy diet
PE	OAA	Swimming	Athletics	Striking and Fielding	Gymnastics	Dance
RE	Hinduism: Diwali Now Press Play	Christianity: Christmas Now Press Play	Christianity: Jesus' Miracles	Christianity: Easter, Forgiveness Now Press Play	Sikhism: Sharing and Community	Sikhism: Prayer and Worship
Computing	Computing Systems and Networks: Connecting Computers	Creating Media: Stop-frame Animation	Programming A: Sequence in music	Data and Information: Branching databases	Creating Media: Desktop publishing	Programming B: Events and actions
E Safety						

Music (from Music Express)	Sounds/Environment	Human Body	Buildings	Poetry	In the Past	Food and Drink
PSHE	Respect	Tolerance	Self-belief	Responsibility	Positivity	Teamwork
Spanish	¿Cómo estás? ¿Cómo te llamas? ¿Cuántos años tienes?	Days, months, dates. Seasons and weather	Miró (shapes, lines, colours) Picasso (face)	Describing oneself and others	Familia	School subjects Likes and dislikes
School Activities		Swimming Gala	Sport's Day		Susan Whitley Exhibition	KS2 Production
School Visits			Government House Gardens/Stamley Growers	Museum		