

As writers we will be continuing to develop our writing skills by writing in a variety of formats. We will learn how to form letters correctly and will work on improving the presentation of our written work. We will look at what makes a piece of writing successful and will use this knowledge to plan and write stories. We will be writing diary entries and recounting our visit to the museum. We will be putting ourselves in the role of a lost toy and writing messages to tell others what has happened. We will be writing instructions about how to catch a witch. We will also learn to use nouns and adjectives to make our writing more interesting.

As readers we will continue to develop our phonics through "Ready, Steady Phonics" and will improve our reading and comprehension skills by using "Steps to Read". We will use our phonic knowledge to read our reading books to adults at school and at home and will learn to read with a buddy to further develop our listening skills.

As speakers and listeners we will take turns to allow others to express their opinions and will listen to others in order to maintain discussions. We will value the importance of looking at those who are speaking to us and will listen to stories both with and without pictures.

As mathematicians we will be counting and sorting objects as well as learning to represent numbers to 10 in different ways. We will be finding one more and one less than a given number and will learn how to form numerals correctly. We will be ordering numbers and finding out where they go on a number line. We will also practise reading and writing number words to 10.

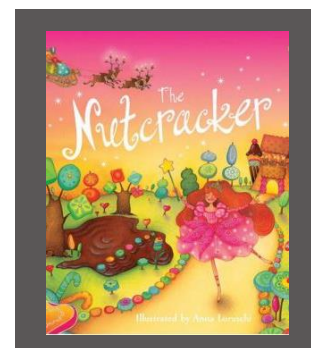
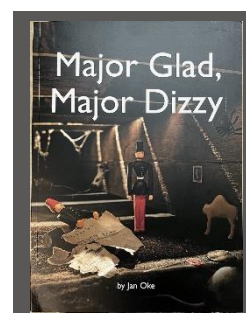
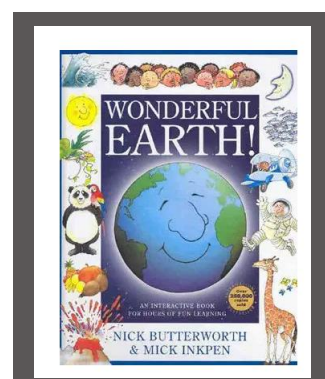
We will use a range of resources such as Numicon, concrete objects, tens frames and the part-whole model to help us solve addition and subtraction calculations. We will practise doubling numbers and recognising which number pairs go together to make 10.

We will find strategies to help improve our mental maths skills and will use number lines to help us solve mathematical problems by counting on or back to find the answer. We will practice counting forwards and backwards in 1s and will also learn how to count in 2s, 5s and 10s.

Year 1 Term 1

As musicians we will listen and respond to the Nutcracker Suite by Tchaikovsky. We will express ourselves by moving in different ways to different types of music and will discuss the speed and mood of the pieces. We will also be clapping along with simple repeated patterns. We will improve our singing skills as we learn songs for the school nativity.

As digital citizens we will develop our understanding of technology and how it can help us. We will start to become familiar with the different components of a computer by developing our keyboard and mouse skills. We will also consider how to use technology responsibly.



As scientists we will be exploring the changes in the seasons and the impact this has on the weather and the length of the days.

We will be looking at the materials used to make toys both now and in the past. We will use scientific vocabulary to talk about the properties of materials and will examine the suitability of different materials for different purposes by carrying out simple experiments.

As artists and creatives we will be improving our painting and sketching skills by producing teddy bear pictures. We will think carefully about the colours and textures that we use in our painting.

There will also be opportunities for us to practice our joining, designing and cutting skills using junk modelling and to improve our fine motor skills and explore textures using playdough.

As historians we will be looking at toys and finding out how they have changed over time. We will visit the museum to see toys that our grandparents and great grandparents might have played with and will consider what types of toys our parents might have had.

We will read stories about old toys and will talk about important events that happened a long time before we were born. We will also find out about the history of Teddy bears.

As responsible citizens we will be thinking about how the choices that we make impact on ourselves and others. We will think carefully about how we can make sure that we are ready to learn and how we can make changes for the better.

As theologians and philosophers we will learn to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment. Our key question will be 'Does God want Christians to look after the world?' We will focus on the Christmas story and decide what gifts would be meaningful to Jesus.

As sportspeople we will be further developing our key physical skills whilst also improving our listening skills. We will focus on improving our dance skills and expressing ourselves by moving to music. We will practice moving like toys and will dance to music from the Nutcracker Suite. We will also work on improving our ball skills and will learn how to play simple team games.

