FS2 Knowledge Organiser, Term 2:2 - Traditional tales



Explore the natural world around us by talking and discussing where we live. What makes our Country unique?

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What traditions are there in the Falkland Islands?

Why is Easter a special to some people?

Significant Places:

Falkland Islands Cathedral



Key Questions for story reading

How does a traditional tale usually begin?

Who/what is the book about?

What happens in the beginning/middle/end?

Why did that happen?

Who are the characters in the story?

Can you tell me about the illustrations?



| Traditional tale | A story that has been retold over many years. Sometimes called a fairy tale. |
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| Setting | Where a story takes place. |
| Character | A person or animal in a story. |
| Hero/Heroine | The main character in the story. A hero is usually a character who is good and well-liked. |
| Villain | The character who is the opposite of the hero. The villain could be mean, nasty or evil. |
| Tradition | A way of thinking, behaving or doing something that has been done by people or families for a long time. |

Prior Learning...

- * I can talk about what I see and describe it.
- * I know that we live in the Falkland Islands.
- * I can hold a book correctly and turn the pages.
- * I can talk about a story that I know well.
- * I know that the print on the page tells us what is happening.
- * I know what the word author/illustrator means.

New learning...

- * How to act out stories with their peers.
- * Follow a story without pictures or props.
 - * Use new vocabulary when talking.
- * Retelling a known story in their own words and with adaptations.
 - * How to use 'story language'.
 - * All about the origins of Easter.
 - * We will learn why church important to people in our community.
 - * We will learn to do some traditional Falkland Island dancing.
- * We will learn about what makes the Falkland Islands different and what traditions we have here.